

European Development Plan

European Development Plan is a part of the application form (section D). This document drives the strategic vision to develop and improve the school. It includes identification of needs, outlining plans, and integration of the project into the strategic development of the school.

In general your European Development Plan (EDP) should cover:

- your school's needs, in terms of plans for the development of high-quality education and internationalisation (e.g. new learning and teaching methods or tools or professional development)
- how the activities that you do will help meeting your needs; *f*
- the impact you expect Erasmus+ to have on pupils' learning, teachers, other staff and your school;
- how your school will integrate the competences and experiences acquired by your staff into curricula and organisational practice.

Ensure that the planned activities are strategic, measurable, realistic, and relevant both for the individual participants and for the organisation as a whole, as they will have a higher impact on the quality of teaching and learning if they are well integrated in the organisation's strategic development plan.

Make sure you focus *on internationalisation and modernization*

The plan must identify staff development areas

<i>Question</i>	<i>Your answer</i>	<i>Comments</i>
<p><i>Current status</i> /situation(where is your school now on the international level)</p> <p>Students: from...area (rural/urban/urban deprived), demographical composition</p> <p>Number of teachers and students</p>		Detailed Description of your current situation
Any <i>National Policy/reforms</i> that your school should follow/comply		
Any documents (School Development Plan) that are already used by the School to meet some developmental goals		If the school has developmental plan please integrate or mention it in the current plan.
What European activities have you completed? <i>Participation in the previous international project</i>		
Where do you want to be in 1, 2, 5 years		
<p>Identify school needs (max 5)</p> <p>For example: management competences, staff competences, new teaching methods or tools, European dimension, language competences, curriculum, reinforcing links with partner institutions</p>	<p>The needs should be connected to the following areas:</p> <ol style="list-style-type: none"> 1. The need of your school in term of quality development and internationalisation 2. Teaching staff needs 3. Non-teaching staff needs 4. Area for improvement (in teaching) 	<p>Be as specific as possible in terms of areas identified in your answer here for further training, paying particular attention to <u>internationalisation and the European aspect</u>. Examples:</p> <p>‘Our school has little/no experience in ...</p> <p>‘Our school needs teachers who are able to...’ (use new teaching methods,</p>

	5. Students' need and area you would like to improve	network with colleagues in other parts of Europe..., address needs of those from disadvantaged background, etc)
How these needs have been identified? What methods were used to identify school' needs, for example interviewing teachers and other staff members.		
What will internationalisation bring to your students, teachers, parents, and to the local community? What are the main changes going to be?	<ol style="list-style-type: none"> 1. To school (in general) 2. To students: 3. To teaching and non-teaching staff 4. To parents: 5. To local community: 	
How the planned activities (trainings) will contribute to meeting your needs?		
How will your school integrate the competences and experiences your staff will acquire?		The course(s) must benefit your entire team, not only those who attended (i.e. information should be cascaded and disseminated)

Question 1

What are the organisation's needs in terms of quality development and internationalisation? Please identify the main areas for improvement (for example management competences, staff competences, new teaching methods or tools, European dimension, language competences, curriculum, the organisation of teaching and learning.)

Be specific, describe your current situation (briefly about school, demographical composition, needs of children, teachers and school as whole. Mention if you have previous international experience.

Example:

- Our school has limited international experience
- As about ...% of our pupils are...,
- This will be achieved by (developing strategy, equipping teachers with skills and knowledge in..., improving quality standard....)

Question 2

Please, outline the organisation's plans for European mobility and cooperation activities, and explain how these activities will contribute to meeting the identified needs pointed out in the Question 1.

Detailed explanation of the question: Provide details for how your plan for European mobility and cooperation with international partners will fit into your strategic plan (described above), and what impact the training will have on your staff and school as well as on pupils, parents and (if possible) local community. Include number- how many people will be benefited directly (staff, non-teaching staff, pupils) and indirectly (local community, parents). Indicate how you are planning to achieve your aims and how you will monitor and evaluate the process.(briefly, as you will have a special section to provide more details).

Examples:

Our school wants to achieve three key objectives....

Question 3

Please, explain how your organisation will integrate the competences and experiences acquired by staff participating in the project into its strategic development in the future.

Detailed explanation of the question: Describe how you will disseminate information received, how staff will put acquired knowledge into practice, for example by using new methods, approach, materials. Focus on your staff, colleagues from other schools. You should show how the training and knowledge received will lead to modernisation and internationalisation of your school.

Question 4

Will your organisation use eTwinning in connection with your mobility project? If so, please describe how.

Key Terms (from the programme guide)

- **Capacity-Building:** improved management skills; increased quality in the preparation, implementation, monitoring and follow up of EU/international projects; improved qualifications of teaching and training staff; improved processes of recognition and validation of competences gained during learning periods abroad
- **European Development Plan:** It is aimed at framing the internationalisation and modernisation objectives of the school within the proposed project. It includes identification of needs, outlining of plans, and integration of the project in the strategic development of the school.
- **Internationalisation:** capacity to operate at EU/international level, reinforced cooperation with partners from other countries, increased allocation of financial resources (other than EU funds) to organise EU/international projects
- **Modernisation:** capacity to integrate good practices and new methods into daily activities; capacity to operate synergies with organisations active in different social, educational and employment fields;